ON-GOING: Evaluation

Implementation of the *IMPACT* Model may be evaluated by the MTAC using the following guided reflection questions.

- What impact does a supportive environment have on media and technology access and use?
- What impact do media, technology, and collaboration have on the total school program?
- What impact does communication have on the total school program?
- What impact do research-based practices in technology, literacy, and information skills have on student learning?
- Does integration of technology/information skills throughout the curriculum enhance student learning?
- What areas of the curriculum can most effectively be enhanced with technology/ information skills?
- Does the use of technology as a learning tool improve student achievement?
- To what extent is data used in making decisions about hardware/software allocations and selection of media resources?
- To what extent are technology and media resources accessible to all students?
- To what extent are technical support personnel provided and technical support procedures implemented?
- To what extent are technology and media resources accessible during and beyond the school day?
- To what extent has the school established and maintained an effective communications system?
- To what extent does the school support and promote collaboration?
- To what extent are procedures used to monitor, evaluate, and review progress of technology initiatives?
- To what extent is effective professional development provided?
- To what extent are student/curricular needs being fulfilled by identified media and technology resources?

ORIENTATION FOR NEW STAFF AND ADMINISTRATORS:

- The school must recruit and hire teachers who are receptive to the *IMPACT* Model.
- The MTAC will provide orientation for new staff and administrators to the *IMPACT* Model.